L2RPT Report Guide

SIRS-312 BEDS Day Enrollment Verification Report for State Aid
SIRS-313 BEDS Day Enrollment Verification Report by Location of Enrollment & Student Subgroup
SIRS-314 BEDS Day Enrollment Verification Report by District of Residence
SIRS-316 BEDS Day Enrollment Verification Report for District Pre-K
SIRS-319 BEDS Day Enrollment in Public and Charter Schools by Resident District

Because BEDS Day occurs at the beginning of the school year, but student enrollment, program and assessment records are updated in SIRS beyond the end of the school year, NYSED (New York State Education Department) extracts and stores BEDS Day enrollment counts at certain designated dates during the school year and stores these extracts in a duplicate report referred to as a snapshot report. Snapshot records are stored in L2RPT and are available to a district or school user in the BEDS reports designated with a report extension of ".1" (example: January snapshot of SIRS-313 will be SIRS-313.1).

Following the snapshot date, schools and districts will be able to continue loading student records into SIRS, adding and/or updating student subgroup and program facts to account for the fluid nature of their information and student bodies. The BEDS Enrollment Verification reports will continue to be available in L2RPT following the snapshot and will be refreshed weekly, while the aggregate and student level detail reports from the set of data available in SIRS as of the snapshot date are available in the snapshot reports (designated by ".1" report extension).

The first use of the BEDS enrollment is in January, when total district enrollment is supplied for use in State Aid projections. Once the BEDS enrollment data have been supplied for State Aid use, they are considered public information and will be provided to any requestor on demand. Those requestors may include, but are not limited to, the State's Division of Budget, other school districts, the media, the NYS High School Athletic Association, and the inquiring public. The BEDS enrollment that has been released prior to the final reporting deadline and certification for any school year has been and will continue to be labeled as preliminary when released.

The January snapshot will 3 ( )108she J fo ps (e)-3 (fo)3 (u9 (o)-6.6 (n)2.3 31s)-1.3 (f(r t)8 (o)-6.7 (t)-3 BE9 (7 (s)-1..5 (E1.8 (D)39 -

When	Event
	Supplemental Counts for State Aid calculations from the January snapshot for each district to State Aid for use in projections and some current

Report Column	Column Description	Who Sees These Students

District of Residence is used to determine which students should be counted in the following general categories that appear with more specificity in the "BEDS Enrollment Verification Report of Supplemental Counts for State Aid Calculations":

- Resident students enrolled outside of the district and for whom the district is paying or could be charged tuition
- Non-resident students enrolled in the district and for whom tuition is or could be charged

SIRS-316 Report for District Pre-K

The BEDS Enrollment Verification Report for District Pre-K presents district totals for Pre-K and will differentiate Half- and Full-day Pre-K as well as UPK students versus Pre-K students not funded by UPK money. Data in this report are used to monitor UPK programs.

Students are grouped by age: 3-year-old, 4-year-old or Other Age on or before December 1st. The following districts will use December 31st as the age threshold.

Table 3: Districts using December 31st as the age threshold

Table 4: Data Elements Unique to the SIRS-316 Report for District Pre-K

Program Description Field Name	Pre-K Program Code [3]	UPK Setting Code [3]
Total Pre-K Students	902 or 990	any or none

UPK Funded Students in District Operated
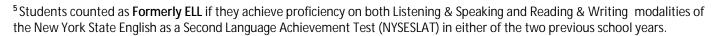
Table 5: SOURCES OF DATA IN VERIFICATION REPORTS

Common Field Names in BEDS Verification Reports (SIRS 312, 313, 314, 316, 319)	In SIRS Report #:	In SIRS Template:	In SIRS Template Field:	SIRS Template Field #:	Codes/Notes
Grade	312, 313				

[5] Students counted as **Formerly ELL** if they achieve proficiency on both Listening & Speaking and Reading & Writing modalities of the New York State English as a Second Language Achievement Test (NYSESLAT) in either of the two previous school years.

[6] Represents sensitive data and only visible to the district of responsibility